

School-Parent Compact  
September 2017

SCHOOL-PARENT COMPACT

The Buena Regional Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018.

**School Responsibilities:**

**Buena Regional Middle School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Curriculum is reviewed on a five-year cycle and is approved by the Board of Education.
  - Curriculum is monitored through the QSAC process and is revised as needed.
  - Eligible students are provided accelerated instruction in a supportive environment via in-class support or, if necessary, a pull-out program.
  - Teachers are certified by the State and meet the criteria for Highly Qualified Teachers.
  - Teachers are observed according to the district policy by State certified district administrators.
  - Annual performance Reports and Professional Development Plans are completed for each teacher on an annual basis.
  - Teachers received and benefit from periodic in-service training and document a minimum of 100 of professional development over a five-year period.
  
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
  - Individual parent conferences will be held on November 20th and 21st 2017
  - Additional parent conferences will be held, as needed, throughout the school year.

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- Quarterly report cards
- Interim progress reports as needed
- Where applicable, follow-ups from I&RS meetings
- Where applicable, Individual Student Reports on state assessments
- Where applicable, specialized reports (i.e.: Speech, Reading, etc.)

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- Scheduled in-person conferences at mutually agreeable times
- Phone communications
- On-line access via e-mail
- Annual Back-To-School programs

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- Upon approval, parents can serve as chaperones for class trips, as needed.
- Parents can volunteer to assist during class parties, special events and/or school programs, as needed.
- Parents are welcome to volunteer for building-based committees.

**6. Parents are encouraged to be active in the school's PTO.**

**Parent Responsibilities:**

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classrooms.
- Participating, as appropriate, in decisions, relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy, advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's

Committee of Practitioners, the School Support Team or other school advisory or policy groups.