

School-Parent Compact  
September 2011

**SCHOOL-PARENT COMPACT**

The John C. Milanese Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2011-2012.

**School Responsibilities**

John C. Milanese Elementary School will:

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Curriculum is reviewed on a five-year cycle and is approved by the Board of Education.
- Curriculum is monitored through the QSAC process and is revised as needed.
- Eligible students are provided accelerated instruction in a supportive environment via in-class support or, if necessary, a pull-out program.
- Teachers are certified by the State and meet the criteria for Highly Qualified Teachers.
- Teachers are observed according to the district policy by State certified district administrators.
- Annual performance Reports and Professional Development Plans are completed for each teacher on an annual basis.
- Teachers received and benefit from periodic in-service training and document a minimum of 100 hours of professional development over a five-year period.

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- o Individual parent conferences will be held on November 21 and 22, 2011 and April 2 and 3, 2012.
- o Additional parent conferences will be held, as needed, throughout the school year.

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- Quarterly report cards
- Interim progress reports as needed
- Where applicable, follow-ups from I & RS meetings
- Where applicable, on-line access to student grades( Grades 4 - 5)
- Where applicable, Individual Student Reports on state assessments
- Where applicable, specialized reports (i.e.: Speech, Reading, etc.)

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- Scheduled in-person conferences at mutually agreeable times
- Phone communications
- On-line access via e-mail
- Annual Back-to-School programs

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- Upon approval, parents can serve as chaperones for class trips
- Parents are welcome to visit classes during National Education Week.
- Parents can volunteer to assist during class parties, special events and/or school programs.
- Parents are welcome to volunteer for building-based committees.
- Parents are encouraged to be active in the school's PTO.
- Parents are encouraged to attend and participate in Family Literacy Nights.

**Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.

- Volunteering in my child's classroom.
- Participation, as appropriate, in decisions, relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

School-Parent Compact  
September 2011

SCHOOL-PARENT COMPACT

The Collings Lakes Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2011-2012.

School Responsibilities:

Collings Lakes Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Curriculum is reviewed on a five-year cycle and is approved by the Board of Education.
  - Curriculum is monitored through the QSAC process and is revised as needed.
  - Eligible students are provided accelerated instruction in a supportive environment via in-class support or, if necessary, a pull-out program.
  - Teachers are certified by the State and meet the criteria for Highly Qualified Teachers.
  - Teachers are observed according to the district policy by State certified district administrators.
  - Annual performance Reports and Professional Development Plans are completed for each teacher on an annual basis.
  - Teachers received and benefit from periodic in-service training and document a minimum of 100 of professional development over a five-year period.
  
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - Individual parent conferences will be held on November 21 and 22, 2011
  - Individual parent conferences will be held on April 2 and 3, 2012.
  - Additional parent conferences will be held, as needed, throughout the school year.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Quarterly report cards
  - Interim progress reports as needed
  - Where applicable, follow-ups from I&RS meetings
  - Where applicable, on-line access to student grades (Grades 4 – 5)
  - Where applicable, Individual Student Reports on state assessments
  - Where applicable, specialized reports (i.e.: Speech, Reading, etc.)
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Scheduled in-person conferences at mutually agreeable times
  - Phone communications
  - On-line access via e-mail
  - Annual Back-To-School programs
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - Upon approval, parents can serve as chaperones for class trips, as needed.
  - Parents can volunteer to assist during class parties, special events and/or school programs, as needed.
  - Parents are welcome to volunteer for building-based committees.
6. Parents are encouraged to be active in the school's PTO.

**Parent Responsibilities:**

We, as parents, will support our children's learning in the following ways:

*Describe the ways in which parents will support their children's learning, such as:*

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classrooms.
- Participating, as appropriate, in decisions, relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy, advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.



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# William B. Donini Elementary School

210 N. Franklin Street  
Landisville, NJ 08326

Phone (856) 697-0085  
FAX (856) 697-0592

Joyce Soboloski  
Principal

## School-Parent Compact September 2011

### SCHOOL-PARENT COMPACT

The William B. Donini Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2011-2012.

### School Responsibilities:

William B. Donini Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - a) Curriculum is reviewed on a five-year cycle and is approved by the Board of Education.
  - b) Curriculum is monitored through the QSAC process and is revised as needed.
  - c) Eligible students are provided accelerated instruction in a supportive environment via in-class support or, if necessary, a pull-out program.
  - d) Teachers are certified by the State and meet the criteria for Highly Qualified Teachers.
  - e) Teachers are observed according to the district policy by State certified district administrators.
  - f) Annual performance Reports and Professional Development Plans are completed for each teacher on an annual basis.
  - g) Teachers received and benefit from periodic in-service training and document a minimum of 100 of professional development over a five-year period.
  
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- a) Individual parent conferences will be held on November 21 & 22, 2011 and April 2 & 3, 2012.
  - b) Additional parent conferences will be held, as needed, throughout the school year.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
    - a) Quarterly report cards
    - b) Interim progress reports as needed
    - c) Where applicable, follow-ups from I&RS meetings
    - d) Where applicable, Individual Student Reports on state assessments
    - e) Where applicable, specialized reports (i.e.: Speech, Reading, etc.)
  4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
    - a) Scheduled in-person conferences at mutually agreeable times
    - b) Phone communications
    - c) On-line access via e-mail
    - d) Annual Back-To-School programs
  5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
    - a) Upon approval, parents can serve as chaperones for class trips.
    - b) Parents can volunteer to assist during class parties, special events and/or school programs.
    - c) Parents are welcome to volunteer for building-based committees.
    - d) Parents are encouraged to be active in the school's PTO.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- a) Monitoring attendance.
- b) Making sure that homework is completed.
- c) Monitoring amount of television their children watch.
- d) Volunteering in my child's classrooms.
- e) Participating, as appropriate, in decisions, relating to my children's education.
- f) Promoting positive use of my child's extracurricular time.
- g) Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- h) Serving, to the extent possible, on policy, advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Donini



## **BUENA REGIONAL MIDDLE SCHOOL**

### **A COMPACT FOR LEARNING**

The purpose of the Parent-School Compact for Learning is to communicate a common understanding of home and school responsibilities to assure that every student attains high standards and a thorough and efficient education. Each person in the school community is an active partner to student learning. We rally behind our motto: "Striving to become".

#### **Responsibilities of the student**

As a student of Buena Regional Middle School I promise:

- To attend classes regularly and to arrive on time
- To contact the teacher for make-up work following an absence
- To complete all assignments to be the best of my ability
- To recognize that the appearance as well as the content of an assignment is important
- To use time wisely
- To take responsibility for obtaining resource material
- To organize and review work previously covered
- To obey the rules and regulations of the school
- To be respectful of others



- To evaluate all assignments impartially
- To collect and return evaluated assignments in a timely manner
- To give assignments as far in advance as possible
- To model respect and integrity
- To be sensitive of the emotional and psychological need of students
- To infuse character education and character development in lessons presented

### **Responsibility of School Administrator**

As a school administrator I promise:

- To maintain safety, order and discipline within the school
- To serve as an instructional leader and supervise the teaching staff to meet the academic needs of the students
- To involve parents and staff in the decision making process of the school
- To encourage continual professional development in the form of seminars, workshops, and graduate courses designed to serve the needs of students
- To establish a collaborative and collegial environment among all constituencies involved with the education of students

### **School Philosophy**

Buena Regional Middle School in partnership with the families and citizenship of this community is committed to the task of preparing our children for the world of the future. It is the responsibility of the school to provide a safe, positive educational environment that fosters individual growth and empowers students to become life long learners and responsible citizens. Our school's mission is to provide each child with the opportunity to acquire knowledge, skills, attitudes, and ideals that will enable each student to live successful, happy, healthy, and productive lives.

## **Responsibilities of Parents/Guardians**

As a parent or guardian of a student at Buena Regional Middle School, I promise:

- To encourage regular school attendance and punctuality
- To provide support and behavioral guidance for my child/children
- To contact my child's teacher, guidance counselor, or school administrator if my child informs me of a problem he/she is having in school
- To encourage completion of all homework assignments
- To provide a quiet, well-lighted area for study at home
- To assist my child/children in budgeting their time
- To compliment good work and effort, make constructive suggestions, and avoid harsh criticism
- To encourage honesty when completing assignments and to avoid giving so much help that the value of homework is lessened.
- To stress that the appearance as well as the content of an assignment is important
- To stress that respect for self and for others is expected at all times
- To discuss what is being taught in school
- To be involved in the PTO, attend parent-teacher conferences, and attend parent visitation day

## **Responsibilities of Teachers**

As a teacher and role model for students, I promise:

- To clearly explain the purpose, directions, and means of accomplishing the lessons objective
- To be aware of the relationship between the lesson being presented and other courses being taught in the school
- To ensure the availability of resources needed to complete assignments
- To explain the evaluation method of homework, class work and all other student performances

## Equity Statement

The Buena Regional School District is committed to a policy of equity with respect to its programs, personnel and opportunities for students and employees regardless of race, creed, national origin, gender, age, religion, color, socio-economic status, ancestry, disability, affectional or sexual orientation, genetics, and marital and/or domestic partnership status.

Student's name \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian's name \_\_\_\_\_ Date \_\_\_\_\_

Teacher's name \_\_\_\_\_ Date \_\_\_\_\_

Principal/  
VicePrincipal's Name \_\_\_\_\_ Date \_\_\_\_\_